

Wentz, McKaila

- **SUBMITTED** 2017-12-01 10:27:47
- **ASSESSED** 2017-12-02 23:55:33
- **ASSESSOR** [Karch, Christy \(external\)](#)
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** [EDU 400 Practicum II Rubric](#)

OVERALL COMMENT: Kaila did a fantastic job working with students in my classroom. I felt that in her second week she took everything I said and information from her teaching classes and truly applied them. She communicated objectives well, differentiated instruction through guided reading and pulling small math groups during our intervention time. She took the time to write down feedback for students and had a variety of assessments prepared. She also does a great job of finding the teachable moment in any situation. She has a passion for this profession and I truly look forward to watching her educational journey.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.5 4.0	
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	

Criterion	Description	Score	Comments
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		<p>1.0</p> <p>3.5</p> <p>4.0</p>	
Exhibits fairness and belief that all students can learn		<p>1.0</p> <p>4.0</p> <p>4.0</p>	
Creates a safe and respectful environment for learners		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Structures a classroom environment that promotes student engagement		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Clearly communicates expectations for appropriate		<p>1.0</p>	<p>She understands objectives and how to clearly communicate them to students.</p>

Criterion	Description	Score	Comments
student behavior		<p>3.5</p> <p>4.0</p>	
Responds appropriately to student behavior		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Guides learners in using technologies in appropriate, safe, and effective ways		<p>1.0</p> <p>3.0</p> <p>4.0</p>	<p>I was most impressed by Kaila when she needed a plan b. The reality with technology is that it won't always work. Kaila knows that does not mean the learning stops. She took a lot of steps to incorporate technology for the students.</p>
Effectively teaches subject matter		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Guides mastery of content through meaningful learning experiences		<p>1.0</p> <p>4.0</p>	<p>Kaila planned some amazing lessons that completely engaged the students. The amount of work and thought that went into the lessons was evident. She also did a great job of learning from her previous experience with these students to get them interested in her lessons.</p>

Criterion	Description	Score	Comments
		4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 3.0 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 3.0 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 3.0 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 3.0 4.0	

Criterion	Description	Score	Comments
Uses multiple methods of assessment		1.0 3.0 4.0	
Connects lesson goals with school curriculum and state standards		1.0 3.0 4.0	
Uses assessment data to inform planning for instruction		1.0 3.0 4.0	
Adjusts instructional plans to meet students' needs		1.0 3.0 4.0	
Collaboratively designs instruction		1.0	

Criterion	Description	Score	Comments
		<p>3.0</p> <p>4.0</p>	
Varies instructional strategies to engage learners		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Uses technology appropriately to enhance instruction		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Differentiates instruction for a variety of learning needs		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Instructional practices reflect effective communication skills		<p>1.0</p> <p>3.0</p>	

Criterion	Description	Score	Comments
		4.0	
Uses feedback to improve teaching effectiveness		1.0 3.0 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 3.0 4.0	
Upholds legal responsibilities as a professional educator		1.0 3.0 4.0	
Demonstrates commitment to the profession		1.0 3.0 4.0	

Criterion	Description	Score	Comments
Collaborates with colleagues to improve student performance		1.0 3.0 4.0	

Wentz, McKaila

- **SUBMITTED** 2017-11-27 10:02:20
- **ASSESSED** 2017-12-04 18:03:03
- **ASSESSOR** Miller, Loni
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** EDU 400 Practicum II Rubric

OVERALL COMMENT: Your art lesson was excellent. You took on a big task by teaching the lesson to 2 classes at a time, but you handled the management of the class well. It is obvious you are taking feedback from other professionals to strengthen yourself as a teacher. This is a trait of a great teacher, as learning comes from all over the place. Great, great job!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.5 4.0	Great lesson on Salvador Dali!
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	
Uses knowledge of students' socioeconomic, cultural and		1.0	You gave multiple examples so all students were able to understand the objective.

Criterion	Description	Score	Comments
ethnic differences to meet learning needs		<p>3.0</p> <p>4.0</p>	
Exhibits fairness and belief that all students can learn		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Creates a safe and respectful environment for learners		<p>1.0</p> <p>3.5</p> <p>4.0</p>	
Structures a classroom environment that promotes student engagement		<p>1.0</p> <p>3.5</p> <p>4.0</p>	Your art lesson was very engaging, as you used multiple mediums to explain the objective to the students.
Clearly communicates expectations for appropriate student behavior		<p>1.0</p> <p>3.0</p>	Nice job. Just remember to wait until all students are ready to hear your direction. This can be extremely difficult in a large group. Try pointing out the students who are doing what you expect them to do.

Criterion	Description	Score	Comments
		4.0	
Responds appropriately to student behavior		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">n/a</div> 4.0	
Effectively teaches subject matter		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0	

Criterion	Description	Score	Comments
Integrates culturally relevant content to build on learners' background knowledge		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">n/a</div> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">n/a</div> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">n/a</div> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0	
Uses multiple methods of assessment		1.0	

Criterion	Description	Score	Comments
		<p>n/a</p> <p>4.0</p>	
Connects lesson goals with school curriculum and state standards		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Uses assessment data to inform planning for instruction		<p>1.0</p> <p>n/a</p> <p>4.0</p>	
Adjusts instructional plans to meet students' needs		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Collaboratively designs instruction		<p>1.0</p> <p>n/a</p>	

Criterion	Description	Score	Comments
		4.0	
Varies instructional strategies to engage learners		1.0 3.0 4.0	
Uses technology appropriately to enhance instruction		1.0 3.0 4.0	
Differentiates instruction for a variety of learning needs		1.0 3.0 4.0	
Instructional practices reflect effective communication skills		1.0 3.0 4.0	

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 3.0 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 3.0 4.0	
Upholds legal responsibilities as a professional educator		1.0 n/a 4.0	
Demonstrates commitment to the profession		1.0 n/a 4.0	
Collaborates with colleagues to improve student performance		1.0	

Criterion	Description	Score	Comments
		n/a 4.0	