

Practicum Student Evaluation Form

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|---|---|
| Practicum Student's Name: | McKaila Wentz |
| Date: | 2017-05-09 |
| Practicum Student's Email Address: | jrprussing@umary.edu |
| Teaching Major: | Special Education |
| Practicum: | EDU 410 - Special Education Practicum |
| Name of practicum teacher: | Sheila Blotsky |
| Cooperating School: | Solheim |
| Name of person completing this evaluation: | Sheila Blotsky |
| Evaluator's Position: | Practicum Teacher |
| Evaluator's Email Address: | sheila_blotsky@bismarckschools.org |
| Overall Rating: | Proficient |
| Overall Rating: | Proficient |
| Overall Rating: | Proficient |
| Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher? | Yes |
| General Comments: | Miss Wentz stood out to me as a proficient practicum student with many educational experiences. Her comfort and skill set looked more like that of a student teacher. She is a natural and is intuitive to student needs. She is flexible and quickly adapts to student and department needs. Her ability to brainstorm and execute solutions is effective and efficient. She built positive rapport with students and staff. She is a strong team player that contributes in many ways. She will be a fabulous special educator. |

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| Reference # | 9066921 |
| Status | Complete |
| Login Username | |
| Login Email | |
| Practicum Student's Name: * | McKaila Wentz |
| Date: * | 2017-05-02 |
| Practicum Student's Email Address: * | mawentz1@umary.edu |
| Teaching Major: * | Special Education |
| Practicum: * | EDU 410 - Special Education Practicum |
| Name of practicum teacher: * | Sheila Blotsky |
| Cooperating School: * | Solheim Elementary |
| Name of person completing this evaluation: * | Jaylia Prussing |
| Evaluator's Position: * | Practicum Supervisor |
| Evaluator's Email Address: * | jrprussing@umary.edu |
| Overall Rating: * | Proficient |
| Suggestions for Improvement: | |

Overall Rating: * Proficient

Suggestions for Improvement:

Overall Rating: * Proficient

Suggestions for Improvement:

Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?

Yes

*

If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.

General Comments:

Throughout the observation, Kaila demonstrated instructional techniques and behaviors of skilled practicing teachers. Her prompts not only addressed learning behaviors but more importantly maximized the number of learning opportunities throughout the lesson that many less experienced teachers miss. She introduced the lesson in a manner that engaged the learner and finished the lesson with meaningful closure. The student shared on multiple occasions how much he would miss having her teach him. Overall, I believe Kaila has the skills and professional characteristics to be a strong special education student teacher.

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Start Time 2017-05-03 13:34:24