

Practicum Student Evaluation Form

Practicum Student's Name:	McKaila Wentz
Date:	2017-05-17
Practicum Student's Email Address:	mawentz1@umary.edu
Teaching Major:	Early Childhood Education
Practicum:	EDU 335 - Early Childhood Practicum
Name of practicum teacher:	EDU 335 (3 rounds)
Cooperating School:	EDU 335 (3 rounds)
Name of person completing this evaluation:	Janet Bassingthwaite
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	jl Bassingthwaite@umary.edu
Overall Rating:	Proficient
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Continue to practice pacing and how the content that is being targeted within the lesson. In your observed kindergarten lesson the primary content was lost in the set up of the activity. In preschool the primary target needed to change for the learners as the primary standard (learning primary colors) became the secondary standard (body regulation). In both lessons you realized this and tried to make changes on the fly and be flexible. This is exactly what good teachers do, and with practice it will become more natural and fluid.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Your ability to create connections with professionals in the field, share and implement ideas for planning, and using professional skills in practicum is proficient. However, you need to continue to show the same level of respect with instructors and coursework on campus.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	It is a joy to watch you teach. Your natural ability to connect with children and understanding of using a variety of instructional methods to do this is well developed. Continue to use that same enthusiasm for education as a motivator to perform in the university classroom. Use your strengths to overcome your challenges and you'll be more than ready for the next steps in this learning process.