

Classroom Management

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Meagan Behm

Classroom Management Philosophy

- In this classroom we will respect others and ourselves. My students will feel respected, be heard and act as a contribution to everything positive that happens in our classroom. I want my students to be responsible and have the opportunity to choose their learning to the best of their ability. Few rules, influence on choices and practiced procedures will make my classroom a safe, fun and fulfilling place to learn.

Theorists

- Wong and Wong: Morning Meetings. (pg. 170-173)
 - Classroom Jobs: Life skills. (pg. 123)
- Marzano: Rules: Covering a wide range of expected behaviors. (pg. 13)
 - Student Input: Classroom rules and procedures. (pg.17)
- Love and Logic: The Magic People: Three legged table. (pg. 128)

Morning Meetings

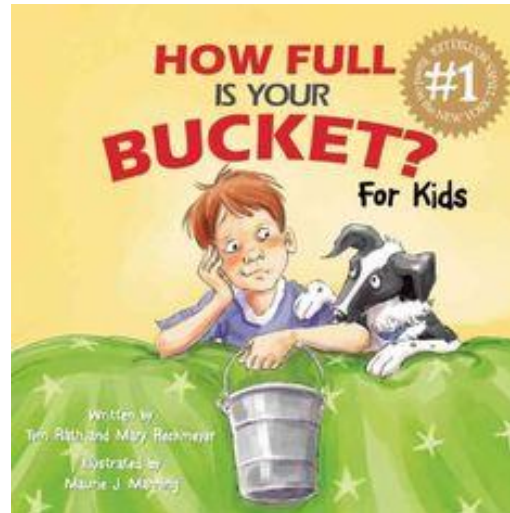
MESS-LESS//STRESS-LESS




**PAPERLESS
MORNING MEETING**
By Erin Sabala




Behaviors





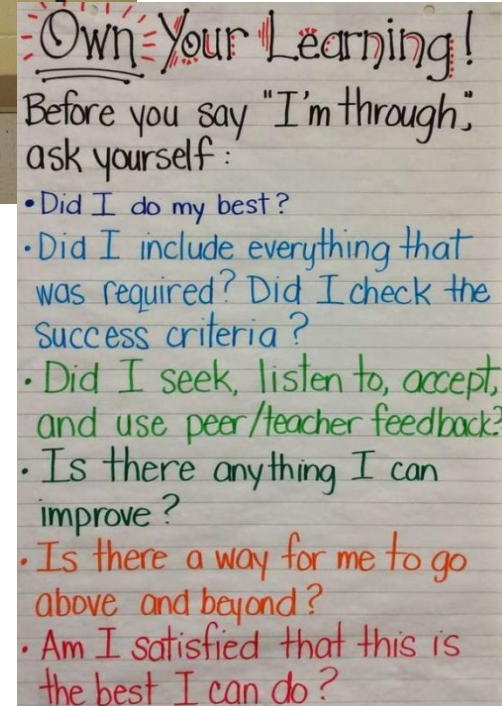
A
Bucket
Filling
Classroom...




☞ Looks like:	🔊 Sounds like:	❤️ Feels like:
<ul style="list-style-type: none"> • kids sharing supplies • smiles ☺ • kids sticking up for a classmate who is being bullied • kids writing nice notes to each other • When someone spills their crayons, classmates help them pick them up • kids working together 	<ul style="list-style-type: none"> • compliments • kind words • friendly tone of voice (not sarcastic) • saying "please" and "thank you" • "Do you want to play with us?" • "I like your..." • "Do you need help?" 	<ul style="list-style-type: none"> • happy • SAFE! • helpful • caring • supportive • friendly • polite • kind • comfortable



Classroom Jobs and Responsibilities




Parent Updates and Involvement



Snapshots of

Mrs. Saunders' Class

Week of October 20th



What We're Learning

Math- Students will have their Comparing Numbers test on Tuesday. Our next unit is on Rounding. See the website for remediation and enrichment resources.

Science- Students will continue to learn about Physical and Behavioral Adaptations. A study guide came home last week. Notebooks with study cards will come home on Friday for their test next Tuesday.

Reading- In shared reading we'll be focusing on finding evidence within text. I will finish up DRA's this week and hope to get the reorganized reading groups up and running by the end of the week.

Writing- Students will be learning about Reference Resources.

Notes from the Teacher:
If you need to change your Conference date/time please contact me immediately or change it online.

All Book Character: Pumpkins Due Friday

Weekly Homework

- *Read 20 minutes each night
- *Weekly Homework Sheet due Friday.
- *Rounding Numbers Practice coming home Thursday

Important Dates

October 20-24th- Scholastic Book Fair

October 21st- Comparing Numbers Test

October 24th- Pumpkin Lighting 6:00pm-8:30pm

October 28th- Animal Adaptations Test

October 29th- Rounding Test

LIFE SKILL OF THE MONTH:
Cooperation

HABIT OF THE WEEK:
Think Win-Win

October Birthdays

Contact Information



6 Tools to Find Out Your Kids' Learning Style

Finishing the Year



Art Studio Rules

 Ninja Entrance

Raise Hand 

 Follow Directions

Be Sweet 

 Imagine & Create

Volume Control 

Sparkling Clean Up 

Procedures

Back-to-School ROUTINES & PROCEDURES

o Entering the classroom	o Quality of work
o Attendance and lunch	o Turning in assignments
o Coming to class prepared	o Transitions
o Morning & bell work	o Finishing work early
o Going to the restroom	o Working independently
o Teacher signal	o Working in pairs or groups
o Behavior management system	o Classroom jobs
o Rewards & consequences	o Classroom library
o School rules	o Using technology
o Movement in the classroom	o Eating/drinking in class
o Supplies	o Recess & lunch procedures
o Sharpening pencils	o Playground behavior
o Noise level expectations	o Lining up
o Desk organization	o Fire and emergency drills
o Keeping work organized	o Absent/lardy policies
o Handing out papers	o Homework board
o Collecting papers	o Agenda books
o Students numbers	o Packing up
o Labeling assignments	o Dismissal procedures

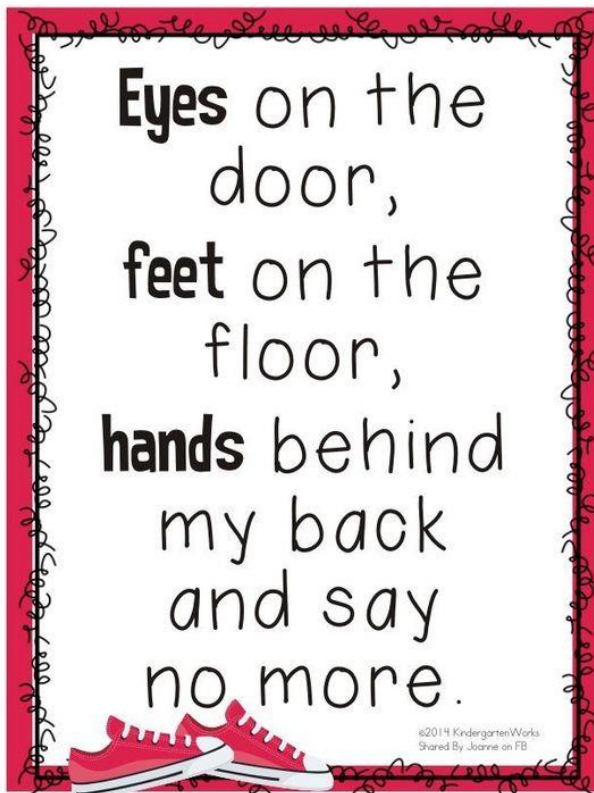
Class Rules

1. Work as a **TEAM**
2. Be **RESPONSIBLE**
3. **LISTEN** to others
4. Be **RESPECTFUL** to everyone
5. Be **KIND** and **HELPFUL**
6. Do your **BEST**

Briana Jennifer Ryan Jiani Jay William Dexter Caleb
Charlotte Jackson Ethan Antonio Aasha Kiana Tyler
Stacey Samantha



Transitions



Student Engagement



10 CROSSING MIDLINE Exercises for Kids



Growing
HANDS-ON
Kids



References

- Marzano, R. J. & Pickering, D. J. (2003). Classroom Management that Works: Research –based strategies for every teacher. ASCD Press: Alexandria, VA.
- Fay, J. & Funk, D. (1995). Teaching with Love & Logic: Taking control of the classroom. Love & Logic Press Inc: Golden, CO.
- Wong, H. K., Wong, R. T., Jondahl, S. F., & Ferguson, O. F. (2014). The Classroom Management Book. Mountain View: Harry K. Wong Publications, Inc.